

plan create

Use your assets, your school may have a building worth studying in its own grounds.

2. Give the children quiet time to investigate, make notes and do sketches.

 If possible go into the buildings and view the buildings from a variety of angles.

Don't try to go to too many places, two or three is enough.

 Plan food, drink and toilet stops judiciously. History is not good on an empty stomach!

6. Consider using plastecine to copy architectural features.







The information we collect will be used in our 3D printing design

Having notes and sketches will help us remember what we saw

Sketch window shapes

 $\ensuremath{ \mathcal{P}}$  Copy words or signs that interest you

Try to draw the buildings side view

Try to sketch a door

Jot down what you like about the building

Note down questions you have

Compare this building to another one

Note down how this building is heated or cooled





